

FINAL

**AMPHITHEATER PUBLIC SCHOOLS
Tucson, Arizona**

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Wetmore Center, 701 West Wetmore Road, Leadership & Professional Development Center, November 15, 2016
at 5:01 PM

Board Members Present

Deanna M. Day, President
Jo Grant, Vice President
Kent Paul Barrabee, Member
Julie Cozad, Member
Scott A. Leska, Member

Central Administrators Present

Patrick Nelson, Superintendent
Monica Nelson, Associate Superintendent
Scott Little, Chief Financial Officer
Clyde Dangerfield, Attorney

OPENING OF MEETING - 5:00 PM TO HOLD EXECUTIVE SESSION

Ms. Deanna M. Day

Ms. Day called the meeting to order at 5:01 PM.

ACTION: APPROVED. MOTION: Ms. Grant moved to recess the Open Meeting and Hold an Executive Session pursuant to §38-431.03(A)(5) and A.R.S. §38-431.03(a)(1). **SECOND:** Dr. Barrabee; **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote); **TIME:** 5:02 PM.

1. EXECUTIVE SESSION

A. Motion to Recess Open Meeting and Hold an Executive Session for:

- 1) Discussion and Consultation with Representatives of the Governing Board In Order to Consider Its Position and Instruct Its Representatives in the Meet and Confer Process with Employee Organizations, Pursuant to A.R.S. §38-431.03(A)(5); and
- 2) Discussion of Employment and Evaluation of the Superintendent, Pursuant to A.R.S. §38-431.03(a)(1).

B. Motion to Close Executive Session and Reconvene Open Meeting

ACTION: APPROVED. MOTION: Ms. Grant moved to close Executive Session and Reconvene the Open meeting **SECOND:** Ms. Cozad; **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote); **TIME:** 6:04 PM.

Call to Order and Signing of Visitor's Register

Ms. Day called the meeting to order at 6:04 PM and invited visitors who had not done so already to sign the register.

Pledge of Allegiance to the Flag

Cross Middle School students Quinn Hudson, Gabriel Lowrey and Zari Williams and led the Pledge of Allegiance. Ms. Grant presented Certificates of Commendation.

Recognition of Student Art

Dr. Barrabee recognized the Student Art display provided by Cross Middle School. Artwork included: deconstruction of architectural buildings into individual pieces, color gradient portraits, and perspectives showing two pictures depending on the angle of the viewer.

Announcement of Date and Place of Next Regular Governing Board Meeting:

Ms. Day announced the next Regular Meeting of the Governing Board on Tuesday, December 6, 2016 at 6:00 PM, at the Wetmore Center, 701 W. Wetmore Road, Leadership & Professional Development Center.

Details of agenda items and presentations are available in electronic Board Book by clicking on the hyperlinks below each item.

2. RECOGNITION

A. Presentation of Distinguished Service Awards

Mr. Mike Bejarano, Chief Academic Officer of Secondary Education, introduced the November 2016 Distinguished Service Award winners **Sandra Rodriguez - Crespo**, Bilingual Clerk at Keeling Elementary and **Ben Hurley**, Physical Education Teacher at Amphitheater High School. Dr. Barrabee presented Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item, 2.A.]

B. Recognition of District Parent/Teacher Organizations

The Board recognized the following Parent/Teacher Organizations for their vital role in supporting our students and staff, providing funding and countless volunteer time, support and assistance both in the classroom and throughout the school community:

Amphi Middle School PTO	CDO Parent Organization	Copper Creek Elementary PTO
Coronado K-8 PTO	Donaldson PTO	Harelson PTO
Nighthawk Parent Organization	La Cima PTO	Mesa Verde PTO
Painted Sky PTO	Rio Vista FTO	Lulu Walker PTO
Amphi High PTSO	Cross Middle School PTO	Holaway PTO
Keeling PTO	Nash PTO	Prince Elementary PTO
Wilson PTO	Rillito PTO	

Ms. Day presented Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item, 2.B.]

C. Recognition of National Merit Scholarship Semi-Finalist

Emily Cherrington of Ironwood Ridge High School was named a National Merit Scholarship Semi-Finalist. Emily is one of 16,000 semi-finalists in the U.S. representing less than 1% of all U.S. High School seniors. Mr. Leska presented the Certificate of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item, 2.C.]

D. Beatrice Uwitonze, Arizona ELL Student Success Story 2016

Beatrice Uwitonze, a student at Prince Elementary School was selected as an Arizona ELL Student Success Story of the year for her dedication to English language acquisition, academics and personal growth.

Beatrice was one of four students selected as winners in the state. Dr. Barrabee presented the Certificate of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item, 2.D.]

E. Samantha Krenzer, ELL Teacher of the Year Runner-Up

Samantha Krenszer, an ELL teacher at Prince Elementary was named ELL Teacher of the Year Runner-up, for instilling an intrinsic love of learning in her students, garnering the love and respect of her students by providing

assistance for their families in need, and inspiring and demonstrating to teaches that there are no limits in ELL classrooms. Mr. Leska presented the Certificate of Commendation.
[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item, 2.E.]

3. PUBLIC COMMENT¹

Five speakers submitted comment forms. Ms. Day read the Call to the Audience notice.

Johnathan Fisher addressed the Board on behalf of a friend whose daughter is a special needs student with behavior issues at Harelson. When the daughter is able to attend a half day or full day, they celebrate. Mr. Fisher and his friend feel there is a problem with the “IEP profile” and are not satisfied with the response of the school or Student Services Department.

Mark Copek addressed the Board regarding the passage of the Bond Election. He congratulated them on the trust the community has in the District and encouraged them to show leadership in presenting the bond plan to the community. Mr. Copek said he saw the Donaldson Elementary renovation and was impressed. He wished the District continued success.

Mick Stewart addressed the Board to speak on behalf of parents in the District whose children are homeschooled and wish to participate in extracurricular activities such as band. He encouraged the Board to consider letting them continue to participate in band in middle school even though it is a scheduled curricular class.

Jessica Steeley addressed the Board regarding her son who participated in band at Donaldson Elementary as an extracurricular until he entered 6th Grade. Ms. Steeley expressed her opinion that the District would be enriched by having homeschoolers participate, and that perhaps a fee could be charged for them to attend. Homeschoolers are used to being charged fees when the District does not get State funding for them. She would like to see the topic added to the agenda at a future meeting.

Amanda Adams addressed the Board regarding homeschooled students’ participation in extracurricular activities and classes. Her student participated in band at Donaldson as an extracurricular but could not continue band at Cross Middle School, which surprised her. Ms. Adams said she knows people in many states whose homeschooled students are allowed to participate. She believes homeschooled students would be great additions.

Dr. Barrabee requested a Friday Memo regarding the factors involved in allowing homeschooled students to continue participating in band, etc. in middle school.

4 INFORMATION

A. Status of Bond Projects INFORMATION ONLY

Mr. Burns briefed the Board on the status of bond projects including: Donald Elementary addition and remodel; construction at Innovation Academy; and solar construction projects at Amphi Middle School, Donaldson Elementary, Ironwood Ridge High School, Wilson K-8 School, Painted Sky Elementary, Copper Creek Elementary, Amphitheater High School, Canyon del Oro High School and Coronado K-8 School.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 4.A.] (Exhibit A)

B. School Reports - Holaway Elementary, Nash Elementary and Amphitheater High School INFORMATION ONLY

Principal Chris Gutierrez of Holaway Elementary, Principal Bob Hehli of Nash Elementary and Principal Jon Lansa, Principal of Amphitheater High School provided presentations on programs at their schools that they are particularly proud of, and explained why parents should select their school children to attend.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 4.B.] (Exhibit B)

C. Review of Summer Learning Opportunities 2016 INFORMATION ONLY

Ms. Monica Nelson, Associate Superintendent presented information on six types of learning options that were provided for students during the summer. The offerings included: Primary (grades 1 - 3) reading program, Accelerated Math program (middle school), Amphi Community High School Summer program (funded by tuition), English Language Development program, Algebra Academy at AHS and AHS Summer School program.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 4.C.]

5. CONSENT AGENDA

Ms. Day asked if there were Board Member requests to have any items addressed separately. There were none.

ACTION: APPROVED. MOTION: Ms. Grant moved to approve Consent Agenda items A.-R., **SECOND:** Ms. Cozad, **DISCUSSION:** There was no further discussion. **VOTE:** 5-0 (Voice Vote). Appointment of personnel is effective provided all district, state, and federal requirements are met.

A. Approval of Minutes of Previous Meeting(s) APPROVED

Meeting Minutes from the October 4, 2016 meeting were approved.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.A.] (Exhibit C)

B. Approval of Appointment of Personnel APPROVED

Certified and classified personnel were appointed, as listed in Exhibit 1.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.B.]

C. Approval of Personnel Changes APPROVED

Certified and classified personnel changes were approved, as listed in Exhibit 2.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.C.]

D. Approval of Leave(s) of Absence APPROVED

Leave(s) of Absence were approved as listed in Exhibit 3.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.D.]

E. Addendum to Approval of Separation(s) and Termination(s) APPROVED

Certified and classified personnel separations were approved as listed in Exhibit 4.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.E.]

F. Approval of Essential Recruiting Stipend - Engineering APPROVED

The Board approved an Essential Recruiting Stipend in the amount of \$2,000.00 (pro-rated by the number of classes taught) to be applied to Engineering teachers who teach Introduction to Engineering Design and/or Engineering 102; who are appropriately certified in High School Mathematics or High School Science. The stipend will retro-actively take effect with the beginning of the 2016-2017 School Year.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.F.] (Exhibit 5)

G. Approval of Job Title Change - Parent Educator APPROVED

The Board approved the retitling of the "Health Outreach Assistant" position to "Parent Educator":

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.G.] (Exhibit 6)

H. Approval of Job Title Change - Outreach Liaison APPROVED

The Board approved the retitling of the "FRWN (Family Resource and Wellness Center) Site Coordinator" position to "Outreach Coordinator" and updating of the job description to match current duties.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.H.] (Exhibit 7)

I. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,515,546.81 (Final Total) APPROVED

The following vouchers for goods and services, received by the Amphitheater Schools and recommended for payment, were provided to the Governing Board and approved as presented, with payment authorized:

FY 16-17

Voucher # 462 \$488,386.59	Voucher # 463 \$89,210.05	Voucher # 464 \$1,943,939.14
Voucher # 465 \$49,772.90	Voucher # 466 \$185,432.31	Voucher # 467 \$133,458.76
Voucher # 468 \$321,814.09	Voucher # 469 \$22,011.33	Voucher # 470 \$86,141.18
Voucher # 471 \$65,541.27	Voucher # 472 \$94,345.50	Voucher # 473 \$35,493.69

J. Acceptance of Gifts APPROVED

Gifts and Donations were accepted as submitted.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.J.] (Exhibit 8)

K. Approval of Parent Support Organizations APPROVED

The following Parent Support Organization(s) were approved as submitted: The Ironwood Ridge Cheer Booster Club is dissolving and donating their funds to the Cheer Student Club effective November 7, 2016.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.K.] (Exhibit 9)

L. Receipt of September 2016 Report on School Auxiliary and Club Balances APPROVED

School Auxiliary and Club Balances were approved as submitted.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.L.] (Exhibit 10)

M. Receipt of Monthly Status Report for the Fiscal Year 2016-2017 APPROVED

The October 2016 Status Report was approved as submitted.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.M.] (Exhibit 11)

N. Approval of Disposal of Surplus Property via PublicSurplus.com APPROVED

The disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com was approved.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.N.] (Exhibit 12)

O. Approval of Out of State Travel APPROVED

Out of state travel was approved for students and/or staff (source of funding indicated).

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.O.] (Exhibit 13)

P. Approval of Grants APPROVED

The Board approved a Grant of \$500.00 from USGBC Green Apple Day of Service Project for Wilson K-8 School for the Horticultural Therapy Project, to teach life skills to Special Education Students through gardening.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.P.] (Exhibit 14)

Q. Review and Approval of Supplemental Texts and Materials APPROVED

The Board approved the Supplement Texts and Materials as submitted.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.Q.] (Exhibit 15)

R. Approval of New Courses for the 2017-2018 School Year APPROVED

The Board approved the 17 New Courses for 2017-2018 as submitted and listed in the agenda item.

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 5.R.] (Exhibit 16)

6. **STUDY**

A. Study of Proposed Revisions to Governing Board Policies FCB (Retirement of Facilities) and LC (Relations with Education Research Agencies) STUDY ONLY

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 6.A.] (Exhibit 17)

Mr. Nelson introduced the item and explained that the proposed revisions to policy are recommended to clarify language and address changes in the law. After Board discussion, the policies will be brought back at the December 6th meeting for approval. Mr. Leska commented on policy LC, inquiring what was being done to train staff about compliance. Mr. Nelson stated that staff training is being done at the school level.

7. **STUDY/ACTION**

A. Study and Approval of the Governing Board's Legislative Priorities for the 2017 Fiscal Year

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 7.A.] (Exhibit 18)

Mr. Nelson introduced the item reviewing the Board's Legislative Priorities from the previous year to determine whether any modification is required for priorities for the 2017 Fiscal Year. The Board engaged in discussion and developed the following list of Legislative Priorities for the 2017 Fiscal Year:

1. Adequate funding for K-12
2. Restore Career Ladder funding
3. Maintain Desegregation funding
4. Adequate funding for ELL
5. Reliable and adequate source of funding for School Facilities Board
6. Provide user-friendly reporting requirements and provide funding for the same
7. Protect and support educator due process rights
8. Provide adequate funding to serve Special Education students

ACTION: APPROVED. MOTION: Dr. Barrabee moved to approve the eight listed Legislative Priorities.
SECOND: Mr. Leska, **DISCUSSION:** There was no further discussion. **VOTE:** 5-0 (Voice Vote).

B. Advisory Committee Regarding High School Instructional Scheduling - Report and Recommendation to the Board

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 7.B.] (Exhibit 19)

Tassi Call and Wendy Biallas-Odell, Committee Co-Facilitators, presented the Board with an overview of the members, the charge and purpose, procedures, timeline, content of meetings and recommendations of the Committee. They presented the overall consensus statement of the Committee which was that: **Each high school principal and staff develops their own master schedule within financial and legal requirements.** Committee members also developed individual recommendations, pertinent to each high school.

Amphitheater High School

- Keep instructional minutes the same by requiring four (4) classes as full time status (approximately 80 hours per period)
- End school at 3:10 PM by reducing passing time and lunch
- Provide extra support - tutorial club - from 3:10 to 3:40 PM

Canyon del Oro High School

- Reduce instructional minutes (hours) to 150-160 by changing full time status to five (5) classes for the purpose of:
 - Increasing teacher collaboration to improve cross-curricular and optimization of instruction for students
 - Increasing the amount of students able to access tutorial and other clubs

- Reducing lost class time for last period for students/athletes/band students/teachers and coaches
- Do not increase teacher workload as it would be counterproductive to the enhancement of student/teacher and administrator lives
- The development of a student/parent survey committee should include current members of the CDO high school instructional minutes committee with the first right of refusal for questions

Ironwood Ridge High School

- Change the definition of full time student status to five (5) classes in order to gain flexibility with site scheduling decisions and to increase the expectations for seniors
- Each high school continues to have autonomy to develop their site schedule

The Board engaged in discussion. Dr. Barrabee commended the Advisory Committee for their diligence which produced an understanding of how complicated a matter it is to change instructional hours, the unique needs for each high school, and that ultimately each high school must consider and make their own decisions. Dr. Barrabee then asked what the CDO Committee Members meant by “student survey first right of refusal”. Ms. Call responded that it is referring to the committee surveying parents and students regarding changes; that CDO would like to create the survey, or have the right to reject survey questions. Mr. Leska had questions on consensus building and how lines were drawn. Ms. Biallas-Odell stated that the high schools had different needs and did not reach agreement on reducing instructional hours across the board at all three high schools. Two schools expressed an interest in making five (5) classes a full-time load instead of four (4) classes. Mr. Leska asked how the demographic lines were drawn, who wanted hours reduced and who did not, and how that data differed between administration versus students. Mr. Biallas-Odell said that each high school had their group, two high schools were interested in the same idea and Amphi High was not. Mr. Leska asked if only one school reached a consensus to reduce hours. Ms. Biallas-Odell said that the overall consensus of the Committee was that each high school should develop their own schedule within the requirements, as there was not agreement to reduce hours at all three high schools.

Ms. Grant commented that more background information is needed to study and understand the subject. Mr. Nelson said that his understanding was that a schedule (that might develop from what the schools want) would need to fall within required guidelines. Ms. Grant wanted to know if a Principal came up with a schedule, who would decide it was acceptable. Mr. Nelson said that in 16 years in the District, principals and staff have been creating schedules within guidelines. Ms. Nelson and Mr. Bejarano review the schedule and work it out. Ms. Grant asked if a recommendation is made to go to five (5) classes as full-time and there is a monetary loss at first, why a principal would recommend it. Mr. Nelson said that what Mr. Little provided was an estimate, without knowing specifics of a proposed schedule, the financial implications are hypothetical. Ms. Day asked if the monetary loss would be for all schools or one. Mr. Little said at all schools if implemented for all high schools. Ms. Grant asked what was meant by CDO’s bullet of “reducing lost class time”. Mr. Nelson asked the High School Principals to respond. Mr. Paul DeWeerd, Principal of Canyon del Oro High School, responded that the current start time of 8:20 AM is appropriate. There is a loss of class time at the end of the day when students have to leave early for events. If the day can be shortened there will be less lost time. Amphi High can keep their model and shorten the day another way because they only have one lunch period. CDO is more locked in. Ms. Grant noted that one of the reasons listed is for CDO to increase collaboration and asked how much time there is for collaboration now. Mr. De Weerd responded that the day runs from 7:30 AM to 4:00 PM with first class beginning at 8:20 AM. Some time is used on block days for collaboration. There is only one early release day per month that is used for a combination of professional development and collaboration. Ms. Grant asked if their idea was to increase to five (5) as full-time for all four (4) years of high school. Mr. DeWeerd confirmed that credit units required per year of high school would change from 6/6/6/4 to 6/6/5/5, and 5 classes being full-time.

Mr. Leska asked Mr. Little about the bus schedule and if there would be an increase in cost. Mr. Little clarified that was not his area. Mr. Nelson asked Mr. Jim Burns, Executive Manager of Operational Support, to address the question. Mr. Burns explained that if the bell schedule causes an increase in transportation needs, at the same time period of the day, an extra bus costs \$150,000.00 and the cost to run a bus is \$54,000.00 a year. Staggering the bell

schedule and release times allows the District to control the costs. Mr. Leska asked if routes could be changed to accommodate a new bell schedule. Mr. Burns said routes could possibly change, but without a draft schedule to review, it would be hypothetical. An increase could result in Elementary students being on the bus for 1 to 1.5 hours. A schedule would be needed to do a definitive analysis.

Ms. Cozad asked if teachers and students were surveyed. Ms. Biallas-Odell stated that a survey was not done as there was no proposed change to survey. Dr. Barrabee said the committee did an outstanding job of seeing how complicated it is, and that he trusts the recommendation.

ACTION: WITHDRAWN. MOTION: Dr. Barrabee moved to approve the Committees' recommendation that each high school principal and staff develops their own master schedule within financial and legal requirements. **SECOND:** Ms. Cozad seconded for discussion. **DISCUSSION:** Ms. Day asked if they could second. Mr. Clyde Dangerfield, General Counsel, advised that Public Comment could be heard before the vote. **VOTE:** None. Dr. Barrabee withdrew the motion. After public comment, the Board decided to bring the issue back at the December 6, 2016 meeting for further consideration.

Agenda Item Specific Comment on Study/Action Item 7.B. Advisory Committee Regarding High School Instructional Scheduling - Report and Recommendation to the Board

Three speakers submitted forms to address the Board: Ms. Tina Mehren, a former CDO parent on the Committee; Ms. Sarah Stuart, a CDO parent on the Committee; and Mr. Mike Robinette, IRHS teacher on the Committee. Ms. Day read the Agenda Item Specific Call to the Audience.

Tina Mehren

First my gratitude to the Board for mandating an Advisory Committee on which I served as a parent member. And thanks to the committee co-Chairs for your grace. I had a nice, neat sort of statement I was going to make, but based upon the presentation I really want to clarify a few things for the Board. First, this issue of consensus came up tonight. Consensus, really, was a not precondition for our recommendation. We were never informed of such at the beginning, and that question came up in our last meeting. In fact, it was discussed at that meeting that we have a beautifully diverse set of three high schools in the District, all with very different needs. And that was really talked about much more than this need for consensus. I'd also just like to bring a little bit of balance to what was presented, with all due respect. A lot of the synthesis that you were provided tonight in the report was really talking about all of the negative ramifications from any reduction to the instructional hours at high schools. I can take a few. For example, the AP classes need more classes. For the one statement made by the AP teacher saying that those students do need some extra time on weekends, etc. to prepare for their exam there were a number of teachers, faculty who served on the committee, who talked about a law of diminishing returns when it came to students in their seats. I don't feel that was adequately portrayed to you. On the matter of cost, several committee members strongly questioned Senior Staff's financial model projecting a loss. Last January, Mr. Leska, you requested detailed substantiation of the projected loss. The committee also requested backup. No supporting data was provided to us. We requested back up because there were major discrepancies. There was a 50% increase in the projected loss that was presented to the Board last January, when we first went through this exercise, and at our committee meeting. We asked why; we didn't have a satisfactory answer. We'd like to get behind the numbers. We'd also like the Board to note that members of the committee identified areas that offset losses. This conversation is possibly found in the minutes, although the minutes were not always published in a timely manner. I am not sure that would be in. But if you would like to hear about those areas there would be a number of committee members who would be pleased to elaborate on that for you. A couple of other things. You may realize that the specific recommendation made tonight in this report for two of three high schools to reduce seat time by reallocating credits is consistent with the recommendation made by me, and others, to the Board back in January of 2016. So that original recommendation has demonstrated durability. And that was the task that you asked of us. *(The beeper sounded indicating that the speaker's 3 minutes were up.)* Number two...

Sarah Stuart

Good evening President Day, Board Members and Mr. Nelson. I appreciate the presentations thus far stressing the importance of college readiness, and high school culture, and the crucial role that administrators, students, teachers, and staff play in this process. I see the Advisory Committee Regarding High School Instructional Hours that commenced this summer, and concluded this last month, as integral in preparing our high schools students for college and supporting, if I may, AVID as a No Excuses and academic culture throughout our high schools. In this spirit I raise three procedural concerns regarding the committee which I believe need further attention prior to any action taken by this Board. One, our scope and charge were diminished and altered specifically in regards to the survey. The survey was intended to query constituents about a possible proposed change in instructional hours. This survey was not predicated on the result of the committee's discussions. Secondly, there was a consistent delay in minutes from prior meetings that provided [did not provide is inferred], at least this committee member, thorough review prior to the next meeting. And finally, committee members were unable to weigh in on the creation of the agenda and therefore the concerns that we were charged with, addressing instructional hours, seemed from my perspective to be sidelined with presentation after presentation that did not allow for serious discussion about the implications and the proposed benefits of reduced instructional hours in the high school classrooms across the District. Thank you very much for your time.

Minutes Note: *With two exceptions, meeting minutes for the Advisory Committee were completed, presented, and draft copies provided, at the committee's next meeting for review and approval; after which they were posted on the committee webpages. Those exceptions were due to the Labor Day holiday and Governing Board work priorities. At the September 27th and October 18th meetings, both Ms. Stuart and Ms. Mehren requested that minutes be redone with their comments typed verbatim, transcript style, from the meeting recordings. This caused a delay in posting the final minutes on those two occasions.*

Mike Robinette

Good evening Board Members, President Day, Vice President Grant, Mr. Nelson and esteemed guests. My name is Mike Robinette and I am Vice President of Amphi EA as well as Advocacy Chair. I would like to thank the Board specifically for their support of this issue. I would like to thank every committee member that served on the committee that we just terminated. And, I would like to thank the two co-chairs for their work on the committee as well. Amphi EA shares the concerns that both Ms. Mehren and Ms. Stuart brought forward. We also believe there are myriad other concerns regarding this committee. And we also feel that those concerns are too many to enumerate publicly. We are right now in the process of collaboratively developing a written document expressing our concerns, and we will submit that document to each school board member in the very near future. Therefore we respectfully ask each of you to delay or postpone action on this item, until we have an opportunity to present the concerns in writing, and to possibly have more conversations about this issue so that we can revisit it in December. Thank you.

Board discussion continued.

Ms. Day reminded the Board that there was a second on Dr. Barrabee's motion to approve the recommendation and that the Board was in discussion. Dr. Barrabee said that if the Board did not approve the recommendations of the committee, which reflect both the diverse needs of the different high schools and the extraordinarily complicated factors that go into creating what each school has developed, the alternative would be to send it back to the committee, or create a new committee. Or, the Board could create its own committee and go through all the reports that the Advisory Committee listened to. Dr. Barrabee said that there are recommendations, those recommendations are available to each principal, and he assumes that the principals would look at the recommendations seriously to see if any aspect of the recommendations can be implemented. He reiterated that is why he moved to approve the recommendations: because essentially it goes back to the principals with some new ideas for them to consider. If there is intent of the Board to somehow mandate a particular change that would be very ill advised, as the Board is not qualified to do so. Dr. Barrabee said he doesn't feel qualified to make a mandate as he has not heard all the complicating factors that the committee considered.

Mr. Leska said that he would vote no on the motion because there are many moving parts of the committee, possibly conflicting pros and cons on each issue, and detailed financial information that needs to be reviewed. The Board

needs to understand the key points that came out from the committee, as well as what the opposition was on each issue. He would like to see the pros and cons of each issue that was brought up, and the differences in what could happen. The recommendation that each principal develop a schedule within legal and financial requirements, which is what principals do now, which would be status quo.

Ms. Grant stated that she agreed with Dr. Barrabee in that it is not the Board's role to make a mandate. However, it is the Board's role to direct the principals on the bigger picture of what the Board would like to see happen within the schools policy wise. Ms. Grant said the subject is very complicated, that she has more questions, and is not even sure what all the questions are, as it is overwhelming. That being said, she is concerned about the financial costs and trying to understand them. It would be helpful to develop a specific model and look at what would happen if it was implemented. Ms. Grant said that another concern was the ramifications to the principals. If the principals consider the individual recommendations of the school groups in the committee, and the principals come back and say here is their master schedule status quo with no changes, what are the ramifications? It would start all over again because they didn't consider it; XYZ wasn't taken into consideration, etc. It needs to be put to rest, one way or another, especially the 5/5/6/4, 5 classes counting as full-time.

Ms. Day commented that it has been talked about for months, and everyone would like to lay it to rest. But in deference to the complexity of the issue, and the last 3 speakers who asked the Board to delay it, she does not believe with will hurt to put off a decision until the December 6th meeting. It was put on the agenda as a Study/Action, the Board can take action, but knew there would be a lot of questions. Her vote would be to put it off till December 6th. Ms. Cozad said that she agreed with delaying and getting more information.

Dr. Barrabee asked who is going to respond to the questions that the speakers brought up and questions the Board will have. He asked if it would go back to the committee. Ms. Day said she believes that the ball is now in the Board's court, letters are going to be written to the Board outlining concerns, and the Board needs the full report that Ms. Call and Ms. Biallas-Odell wrote, in hard copy. The Board can compare and contrast, bring it back for discussion in December, and make a decision because preparation for the next school year will begin soon. Ms. Day said she does not think it is necessary to bring back the committee.

Ms. Cozad called upon Mr. DeWeerd, Principal at Canyon del Oro, to answer questions. She recapped that the topic began with the amount of time International Baccalaureate (IB) students were in classes, and asked if the IB schedule was being modified to take care of that situation. Mr. DeWeerd responded that while a portion of the current discussion perhaps originated with IB, the discussion went way beyond anything that had to do with IB. Looking at IB, the demands being placed on IB students, and trying to make that program a more attractive program for students, they have looked at other schools' schedules, working with Mr. Rothkopf the new IB coordinator. Mr. Rothkopf is looking at how to reconfigure the schedule so IB students don't need to take all seven classes, and so that IB can be put into a 6 period day.

Dr. Barrabee withdrew his motion to approve the overall recommendation of the Advisory Committee. Ms. Day said that it is the will of the Board for the item to return on the December 6th agenda. Mr. Leska pointed out that the Board had not given formal direction of what they want. He would like a written report with the financials as well. Ms. Day said she did not think there was time to accomplish that in the next 2 weeks. What she asked for was the hard copy full-report from the Advisory Committee Co-Chairs for the Board to review and information from the three speakers, from which the Board Members could do their own plus and minus charts.

Ms. Day called for a short break at 9:17 PM. The meeting resumed at 9:25 PM.

Ms. Day gave Mr. Nelson the floor for a final comment on the Advisory Committee item. Mr. Nelson said that generally the Board and Administration does not comment on what the public says [during public comment]; however, one thing he does want to clarify is the comment about minutes not being done on a timely basis. Mr. Nelson said he wanted to point out that Ms. Gardiner essentially picked up a whole new job [the addition of supporting the Advisory Committee as well as the Governing Board] which should be taken into consideration.

Ms. Day, Mr. Leska and Ms. Cozad agreed. Ms. Day thanked Ms. Gardiner, saying that she was very much appreciated.

C. Study and Determination of Voting Position on Proposed Arizona School Boards Association (ASBA) Bylaw Changes and Approval of Electronic Voting Designee **SEE APPROVED ACTIONS BELOW**
[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 7.C.] (Exhibit 20)

Mr. Nelson introduced the item and reviewed the six proposed ASBA Bylaw changes that had been submitted from the ASBA Governance Committee and ASBA member districts:

Proposal A - *ASBA Governance Committee proposes that if any director or officer on the ASBA Board of Directors misses more than one meeting in a given year it will be deemed they have vacated their office.*

Proposal B - *Chino Valley USD recommends that a bylaw may be amended or repealed by 2/3 of the member boards that are VOTING instead of by 2/3 vote of the entire membership.*

Proposal C - *The ASBA Hispanic Native American Indian Caucus (HNAIC) proposal will allow a seat on the ASBA Board of Directors for the President and Past President of the HNAIC and one for the President of the Black Caucus.*

Proposal D - *ASBA Governance Committee proposes a change that would require a candidate wishing to run from the floor for an Executive Officer position must provide written notification to the Nominating Committee and Executive Director one week prior to the annual membership meeting.*

Proposal E - *Maricopa USD propose the elimination of running from the floor for candidates who seek a position on the Executive Committee. The Nominating Committee should provide two or more nominees for each open seat on the Executive Committee to be voted on at the annual membership meeting.*

Proposal F - *Oracle ESD proposes the elimination of running from the floor for candidates who seek a position on the Executive Committee.*

ACTION: WITHDRAWN. MOTION: Dr. Barrabee moved to approve Proposals A - F. **SECOND:** Ms. Cozad **DISCUSSION:** Mr. Leska said that he attended the Pima County School Board/Superintendent Collaborative where the proposals were discussed and there was actually opposition to some of the proposals. Some of the proposals are contradictory of each other, so each one has to be voted on separately. Mr. Leska reviewed the thoughts from the collaborative regarding a few of the items. Dr. Barrabee withdrew his motion.

The Board discussed the proposed changes and voted on each separately.

ACTION: APPROVED. MOTION: Mr. Leska moved to approve Proposal A. **SECOND:** Dr. Barrabee; **DISCUSSION:** There was no further discussion. **VOTE:** 5-0 (Voice Vote).

ACTION: FAILED. MOTION: Mr. Leska moved not to approve Proposal B. **SECOND:** Ms. Cozad; **DISCUSSION:** Dr. Barrabee asked about the reason the change was proposed. Mr. Leska said that there was concern that there would not be enough representation. **VOTE:** 1 "Aye", 3 "Nay", 1 "Abstained" (Voice Vote).

ACTION: APPROVED. MOTION: Ms. Grant moved to approve Proposal B. **SECOND:** Ms. Day; **DISCUSSION:** There was no further discussion. **VOTE:** 4 -1; "Nay" vote cast by Mr. Leska. (Voice Vote).

ACTION: APPROVED. MOTION: Dr. Barrabee moved to approve Proposal C. **SECOND:** Ms. Cozad; **DISCUSSION:** There was no further discussion. **VOTE:** 5-0 (Voice Vote).

Mr. Leska suggested that Proposals D, E and F regarding running from the floor be discussed and the Board decide which they wish to approve. Ms. Day reviewed the three proposals.

ACTION: APPROVED. MOTION: Ms. Grant moved to approve Proposal D. **SECOND:** Ms. Cozad;
DISCUSSION: Mr. Leska shared information from the collaborative. **VOTE:** 4-1; “Nay” vote cast by Mr. Leska.
(Voice Vote).

Votes on Proposal E and F will be cast as “Nay” votes as the majority of the Board approved Proposal D regarding running from the floor.

ACTION: APPROVED. MOTION: Ms. Day moved to have Ms. Gardiner cast the Board’s votes with ASBA.
SECOND: Mr. Leska; **DISCUSSION:** There was none. **VOTE:** 5-0 (Voice Vote).

8. ACTION

A. Approval of Revisions to Governing Board Policies EBAA (Reporting of Hazards/Warning Systems); JC (School Attendance Areas); JFAB (Tuition/Admission of Nonresident Students); JFABD (Admission of Homeless Students), and JLCD (Medicines/Administering Medicines to Students) **APPROVED**
<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50220956>, Item 8.A.] (Exhibit 21)

Mr. Nelson reviewed the revisions to the policies, noting the incorporation of wording requested by Dr. Barrabee on Policy EBAA and by Ms. Grant on Policy JFABD during Study of the policies at the October 4, 2016 meeting.

ACTION: APPROVED. MOTION: Dr. Barrabee moved to approve the current revisions to policies EBAA, JC, JFAB, JFABD and JLCD as presented. **SECOND:** Ms. Day; **DISCUSSION:** There was no further discussion. **VOTE:** 5-0 (Voice Vote).

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

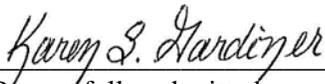
Ms. Day asked the Board if there were any requests for future agenda items. Mr. Leska requested that Homeschool student participation be placed on a future agenda for Study. Mr. Nelson said that a Study would be provided for the Board first.

PUBLIC COMMENT

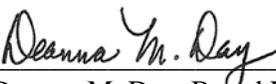
There was no further public comment.

ADJOURNMENT

ACTION: APPROVED. MOTION: Ms. Grant moved that the meeting be adjourned. **SECOND:** Ms. Day;
DISCUSSION: There was no discussion. **VOTE:** 5-0 (Voice Vote), **TIME:** 9:47 PM.



Respectfully submitted,
Karen S. Gardiner



Deanna M. Day, Board President

11/14/2017
Date

Approved: November 14, 2017